



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
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Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> We are a committed member of the WSSA, participating in the Primary Sports leagues in gymnastics, indoor athletics, Boccia and legacy games competitions. The use of the Tennis club for our Key Stage 2 children, to offset having a small field was funded by the Sports Premium, this has been a huge success with the children. The tennis club has also been put to excellent use by the experts working with us, further improving the quality of our in-school provision for our children. We have a large variety of clubs involving outside agencies – currently we offer our facilities to agencies running multi skills, football, health & fitness, gymnastics and dance clubs for our pupils. 	<ul style="list-style-type: none"> Increase number of children who can swim at the end of Year 6. Increase engagement in physical activity and improve fitness across the school. Raise profile of sport across the school. We have many new sporting after-school clubs run by our teachers, which are extremely well attended by our children.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	N/A – This is our first year as a complete primary school with year 6 children. 11/17 of the current Y6 cohort can swim proficiently.
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	N/A – This is our first year with year 6 children as we have grown from a First School into a Primary.
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	N/A – This is our first year with year 6 children as we have grown from a First School into a Primary.
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Not this academic year. Plan to do this next year.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £17,240	Date Updated: 15/03/18	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				19%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All children to participate in at least 30 – 60 minutes of quality, active play every day, with the understanding that it is vital for their own personal health and wellbeing and part of having a healthy lifestyle.	Introduce the Daily Mile. CPD session for all staff. Information shared with parents.	£200	Children are active for at least 15-20 minutes a day with their class. Improvements in fitness evident already.	Explore funding options for Daily Mile track.
	Health & fitness club available for children who do not already attend a sports club outside of school.	£1000	Children regularly take part in the health & fitness club, building in more active minutes during their school week, ensuring that every child in the school is accessing a sport's club.	Arrange for painting of lines on playground to enable children to play sporting games.
	Purchase new equipment for playground use.	£500		To give sports leaders more training to ensure they feel confident in helping to run active playtimes.
	PE coordinator to attend PE CPD to learn about developing the use of sports funding, active lessons that incorporate PE and sharing resources with staff.	£1500	Children are timetabled two 1 hour sessions of PE a week, one indoor and one outdoor. On those days children receive over 60 minutes of physical activity. PE coordinator has audited staff to plan future CPD. PE coordinator has shared notes on PE conference about more active cross-curricular lessons to continue to build in our 30 active minutes or each child during the school day. School has purchased PE wheel to measure impact	£28 approx.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				12%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>The profile of PE and sport to be raised across the school so that children can give themselves a personal sporting challenge and are aware of how to live a healthy active lifestyle.</p> <p>To improve provision of PE equipment to raise profile and impact</p>	<p>Celebration assembly/create display to celebrate children's individual and collaborative sporting achievements from school or home.</p> <p>Children to bring in sporting achievements from home to Friday assembly. E.g. swimming badges, football medals etc</p> <p>Use social media – twitter, facebook, school website to promote PE.</p> <p>Invite providers of sports that are not usually accessed by the children into school to extend their opportunities.</p>	<p>FREE</p> <p>FREE</p> <p>FREE</p> <p>£2000</p>	<p>Children are active for at least 15-20 minutes a day with their class. This contributes to our 30-60 active minutes a day. Future cohorts of children will be able to use this track and build the daily mile into part of their healthy active lifestyles.</p>	<ul style="list-style-type: none"> To give sports leaders more training to ensure they feel confident in helping to run active playtimes. To have a sports cup given out each week for a child to take home to celebrate their sporting achievement (teachers to choose in staff meeting which child deserves it based on evidence from PE lessons.)

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide CPD opportunities for teachers in PE-related areas	Purchase new sports equipment to ensure that lessons can be taught effectively and confidently.	£500	PE coordinator can see visually how our progress looks across the board for PE. This can be shared with staff at staff meetings & governors meetings. Evidence can be added to support the statements.	Create Sports coach role who will focus on raising the profile of PE and sports across the school even more, deliver effective CPD to staff and training and develop sports teams.
	WSSA PE Conference attendance other training courses, plus cover costs	£2000		
	Identify whole school areas for improvement as well as CPD for individuals.	£100	Staff are aware that their concerns / needs / areas for development are being assessed to ensure that the correct CPD can be put in place to support them in PE and sports.	To ensure a clear skills progression from Year R to 6.
	Share Daily Active Maths with staff.	Free		
	BTEC Level 3 students leading specialism sports with tutor in Y4/5	Free		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				39%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase proportion of pupils participating in extra-curricular activities around school time.	Renting of the tennis club for KS2 sports lessons.	£1000	The tennis club gives children the opportunity to have a go at playing tennis on a real tennis court. By renting the tennis club children have a better experience of the sport.	Continue to offer a wide range of clubs to children run by staff and outside agencies.
	Bikeability booked in for year 6 children.	FREE		
	Swimming lessons costing for KS2.	£1000	The residential trips allow children from years 4 and 6 to experience adventure sports, these are sports	Continue to book Bikeability for Year 6.
	Y4 residential	£2000		

	Y6 residential (weekend)	£1700	that they are not usually able to access such as snorkeling and abseiling. This is a fantastic opportunity for children to find undiscovered talents.	lessons and the duration.
	Fencing morning.	FREE	The children hadn't participated in fencing before and this session enabled them to learn about a specialist sport.	
	WSSA funding to take part in competitions.	£1100 approx.		
	21 hours of cricket training for KS2 from Sussex Cricket.	FREE		
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				13%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To raise the amount of children responding positively to and participating in competitions.	WSSA funding to take part in our local competitive sports. Fund transport to off-site events and tournaments Sports day (Intra-school competitions.) Time to Dance – Dance instruction led by dance specialist from DHS.	£1250 £500 FREE £500	Children have opportunities to take part in a range of competitive sports through our membership with the WSSA. Children have enjoyed taking part in Boccia, gymnastics, dance, and are still to take part in the indoor athletics and legacy games.	To sign up to / use a texting service to prompt parents to respond to competition invites / to tell them information about sporting events. School kits to promote belonging and aspiration