



**The Laurels**  
PRIMARY SCHOOL

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**Headteacher: Charlotte Bull**

CBU/mw

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Dear Parents/Carers,

I am writing to let you know our assessment outcomes for this academic year. When Ofsted came in February, they could see the changes we had made were going to have an impact on the children's attainment but there was no external data to measure that impact until now. I am delighted to share with you a very positive set of outcomes across the school and we are pleased to be a high performing school both nationally *and* locally!

We hope you will be as excited, delighted and proud with these excellent results as we are. This is phenomenal progress in a very short time. The data truly reflects the dedication, effort and commitment of our children and staff over the last year.

Thank you to you for your support with the changes we have made; ensuring homework is completed, children read regularly and with attendance - this makes such a difference to the children's achievement and the results show what happens when a great community like ours works together.

### Early Years Foundation Stage

- On average, the cohort was working below national expectations on entry.
- Despite this, 67% have achieved a Good Level of Development. Nationally this figure is 72%.

### Phonics Screening Check

- 93% of the children passed the phonics screening check compared to 82% nationally.

### End of Key Stage 1 (Year 2)

Expected standard	Laurels 2019	National 2019
Reading	78%	75%
Writing	70%	69%
Maths	74%	76%
RWM combined	67%	65%

- The Laurels is now **in-line** (+/-3%) with national figures for reading, writing, and maths. This indicates the cohort of children has made good progress from their average starting point in Reception.

Greater depth standard	Laurels 2019	National 2019
Reading	26%	25%
Writing	15%	15%
Maths	26%	22%
RWM combined	11%	11%

- The Laurels is now **above** the national average in maths at greater depth standard – 4% more children achieved greater depth than those nationally.

- The Laurels is now in-line with national figures for reading, writing and those who achieved greater depth standard for all of reading, writing and maths combined.

#### End of Key Stage 2 (Year 6) – expected standard

Expected standard	Laurels 2019	National 2019	West Sussex 2019
Reading	86%	73%	73%
Writing	81%	78%	76%
Maths	86%	79%	76%
RWM combined	81%	65%	62%
Grammar, Punctuation and Spelling	81%	75%	78%

- 13% **more** children are now achieving the expected standard in reading than those nationally.
- 7% **more** children are now achieving the expected standard in maths than those nationally.
- 6% **more** children are now achieving the expected standard in grammar, punctuation and spelling than those nationally.
- 3% **more** children are now achieving the expected standard in writing than those nationally.
- **16% more children achieved the expected standard in all of reading, writing and maths (RWM combined) – well above national!**

#### End of Key stage 2 (Year 6) – higher standard

Higher attainers	Laurels 2019	National 2019	West Sussex 2019
Reading	29%	27%	27%
Writing	19%	20%	13%
Maths	29%	27%	23%
RWM combined	14%	11%	7%
Grammar, Punctuation and Spelling	43%	36%	31%

- 3% more children achieved the higher standard than those nationally in reading, writing and maths combined (RWM).

The class leaving us this week has made superb progress and we are proud of them all. I wish them every success at high school and beyond.

Kind regards



**Charlotte Bull**  
Headteacher