The Laurels Primary School



September opening

Name____

believe achieve succeed



Attendance

- Children in Years 1-6 are expected in school full-time from 4th September 2020.
 Children in Reception will have their own timetable for starting school.
- The attendance and lateness policy will be reinstated in full including Fixed
 Penalty Notices for holidays and persistent absence.
- Coronavirus regulations mean that you must <u>self-isolate for 14 days</u> if you return to the UK from a country outside the <u>common travel area</u>. Please ensure you allow enough time over the summer holidays should you need to quarantine on your return. https://www.gov.uk/guidance/coronavirus-covid-19-travel-corridors
- Shielding advice will pause from the 1st August, and all children previous shielding will be able to return to school.

If you have any concern about your child returning to school, or if your child expresses concern about coming back, please contact Mrs Collins to discuss how the school can support you.



Food and Drink

- Please encourage your child to have hot school meals to minimise the risk of contamination from lunch boxes brought in from home.
- All children eligible for a free school meal will receive one, including universal free school meals for KS1. Vouchers for Free School Meals will no longer be issued as the children will be eating in school.
- Staff will not be able to open packets for children so please ensure your child has lunch items they can manage on their own.
- Please ensure water bottles are full on arrival. Anyone arriving without a water bottle will be provided with one by the school and parents will be asked to cover the £2 cost.
- SCHOOL FRUIT deliveries have paused so please provide your child with a piece of fruit or fruit in a container each day.
- There will be **NO MAGIC BREAKFAST PROVISION (BAGELS)** so please ensure children eat breakfast before coming to school.

Uniform Expectations

- All children are expected to return to school in full school uniform, with the exception of school ties for Key Stage 2. Children should not wear ties to reduce risk of contamination.
- Please ensure that your child has natural coloured hair on their return.
- You will be informed which day your child will be having PE and on that
 day we ask that they wear their PE kit for the entirety of the day, instead
 of changing into it. It is essential that their PE kit is in line with the
 school's policy, including any jumpers and tracksuit bottoms you
 provide.









KS1 Uniform

KS2 Uniform







Any tracksuits provided as part of the PE kit must be plain navy blue/black and must not have logos or text.

School Uniform Policy for all children at The Laurels

Reception & Years 1 and 2			
Winter Uniform	Summer Uniform	PE Kit	
Forest green sweatshirt or cardigan with logo	Forest green sweatshirt or cardigan with logo	Green PE T-Shirt with logo	
Grey skirt or trousers	Green and white checked dress. Grey skirt/trousers or shorts	Black shorts	
White polo shirt	White polo shirt		
White, grey or black socks. Grey or green tights	White, grey or black socks	Winter: Dark coloured tracksuit bottoms	
Black flat shoes	Black flat shoes	Black plimsolls (inside) or trainers (outside)	





Year 3 to Year 6			
Winter Uniform	Summer Uniform	PE Kit	
Forest green V neck woollen jumper or cardigan with logo	Forest green V neck woollen jumper or cardigan with logo	Green PE T-Shirt with logo	
Grey skirt or trousers	Green and white checked dress. Grey skirt/trousers or shorts	Black shorts	
White cotton button up collared shirt	White cotton button up collared shirt		
School tie	School tie		
White, grey or black socks. Grey or green tights	White, grey or black socks	Winter: Dark coloured tracksuit bottoms	
Black flat shoes	Black flat shoes	Black plimsolls (inside) or trainers (outside)	

Please ensure all items are clearly labelled with your child's name.





Each half-term please check that the school uniform, PE kit, plimsolls, trainers and shoes still fit your child.



Arriving on site

- There will be staggered start times for the bubble groups please refer to your individual timetable for your arrival time. Staggered starts and finished will not affect the overall teaching time your children receives.
- All the children will go through supervised hand-washing on entry to the site.
- It is important that you arrive on time at the beginning and end of the day to support us with the social distancing measures we have put in place.
- To reduce the number of people on site, ONLY ONE ADULT will be allowed on site to drop your child off in the morning.
- Outside the school gate there are marks to help you social distance.
- There are arrows on the school grounds to remind parents and children to walk on the left-hand side.
- Please support your children to practise hand-washing and 'Catch it, Kill it, Bin it' at home.
- We are only accepting visitors who have pre-arranged appointments.
- Online meetings can be arranged at a mutually convenient time.

	Start time	Finish time
Surname A-F	8:30 – 8:35am	2:40pm
Surname G-M	8:40 – 8:45am	2:50pm
Surname N-Z	8:50 – 8:55am	3:00pm





The School Day

Curriculum

We will begin with a 'recovery curriculum' which will support all children with returning to school, reconnecting with their peers and settling back into routines. We will deliver our broad and balanced curriculum, including the core subjects of English, maths and science once we have established routines, expectations and the wellbeing of the children in the school.

Break Times

Children will have a morning break and a slightly shorter lunch time. This will enable us to stagger the times when children need to use shared areas and will give the children more social time to reconnect with their peers.

Breakfast Club

Breakfast Club will be available to all pupils but must be booked in advance. A booking form will be sent out to all families.

Clubs

Clubs will not run after school in the autumn term.

Remote Access

Schools will have the capacity to return to remote access in the event of a further school closure or the need for a group of pupils to self-isolate.



Behaviour Expectations



Good behaviour will keep us safe!

- The school's behaviour policy has been updated to reflect the current circumstances. The entirety of the policy remains in place.
- Teachers will 'teach' the new behaviour expectations to all children once the school has opened in full.
- Our priority is working together to minimise risks and keep everyone safe, however if a child repeatedly breaches the behaviour expectations and this puts other people at risk of coronavirus, sanctions will be applied in accordance with our policy.



Hygiene and Social Distancing

Personal Possessions

The virus can live on surfaces so it is vital that children do not bring toys or games in to school – even small ones! Please explain this to your child and make sure they have no small toys in their pockets. We will provide all stationary so please don't bring pencil cases as they will not be used in school.

Masks

Public Health England does not (based on current evidence) recommend the use of face coverings in schools or children under 12 years of age.

Face coverings are required at all times on public transport or when attending a hospital as a visitor or outpatient. If you choose to supply a face covering for your child's journey to school, you will need to remove this (as per the guidelines for safe use of face coverings) prior to entering the school grounds. Face coverings must not be brought into or stored at school.

Removal of face coverings

The Government does not recommend that children under the age of 12 to wear face coverings on public transport and are not allowed to be worn within the school premises.

If you do choose to wear a face covering, it must be removed at the gate.

- Do not touch your face when removing the mask
 - You must wash hands immediately
 - · Dispose of temporary face coverings
- Reusable face coverings must be placed in a plastic bag and taken home
 - Wash your hands again before entering classroom

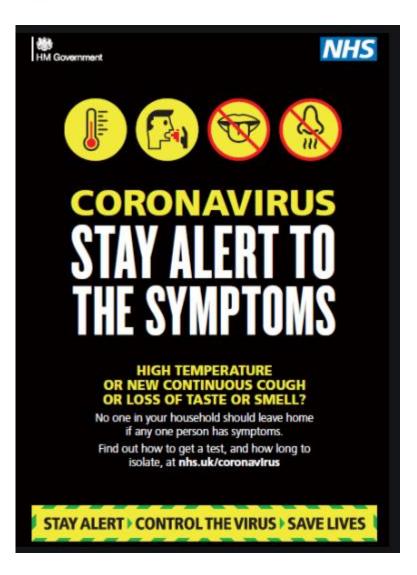


CHILDREN MUST ONLY COME TO SCHOOL IF THEY ARE FIT AND WELL TO DO SO

If any child, or a person they live with has shown any of the following symptoms, they **MUST NOT** come to school.

- high temperature this means you feel hot to touch on your chest or back (you do not need to measure your temperature)
- new, continuous cough this means coughing a lot for more than an hour, or 3
 or more coughing episodes in 24 hours (if you usually have a cough, it may be
 worse than usual)
- loss or change to your sense of smell or taste this means you've noticed you cannot smell or taste anything, or things smell or taste different to normal

If any of the above applies please follow NHS advice - call 111.





Managing Cases or Suspected Cases in School

All parents and carers must be willing to:

- <u>book a test</u> if they are displaying symptoms. Staff and pupils must not come into the school if they have symptoms, and must be sent home to self-isolate if they develop them in school. All children can be tested, including children under 5, but children aged 11 and under will need to be helped by their parents/carers if using a home testing kit. Tests can be booked online through the NHS <u>testing and tracing for coronavirus</u> website, or ordered by telephone via NHS 119 for those without access to the internet;
- provide details of anyone they have been in close contact with if they were to test positive for coronavirus (COVID-19) or if asked by NHS Test and Trace;
- <u>self-isolate</u> if they have been in close contact with someone who develops coronavirus (COVID-19) symptoms or someone who tests positive for coronavirus (COVID-19).

Parents must inform the school immediately once they have the results of a test:

- if someone tests negative, if they feel well and no longer have symptoms similar to coronavirus (COVID-19), they can stop self-isolating. They could still have another virus, such as a cold or flu in which case it is still best to avoid contact with other people until they are better. Other members of their household can stop self-isolating.
- if someone tests positive, they should follow the 'stay at home: guidance for households with possible or confirmed coronavirus (COVID-19) infection' and must continue to self-isolate for at least 7 days from the onset of their symptoms and then return to school only if they do not have symptoms other than cough or loss of sense of smell/taste. This is because a cough or anosmia can last for several weeks once the infection has gone. The 7-day period starts from the day when they first became ill. If they still have a high temperature, they should keep self-isolating until their temperature returns to normal. Other members of their household should continue self-isolating for the full 14 days.

The School will take swift action if they become aware that a member of the school community has tested positive for Coronavirus.

The health protection team will work with schools in this situation to guide them through the actions they need to take. Based on the advice from the health protection team, schools must send home those people who have been in close contact with the person who has tested positive, advising them to self-isolate for 14 days since they were last in close contact with that person when they were infectious. If schools have two or more confirmed cases within 14 days, or an overall rise in sickness absence where coronavirus is suspected, they will work with the local health protection team to take protective action.



Preparing your child for coming back to school

We are really looking forward to seeing you all again soon but we understand that coming back to school after lockdown is going to be a big adjustment for families.

Here are some tips for preparing your children, and the wider family.



Talk Time

Talk with your child about what they have enjoyed and what has been hard about lockdown. They might have very different feelings from the adults in a household. This is a very good starting point for working out how to support them.

Bedtime routine

Establish a good bedtime routine again so that your child can prepare for getting up early and being ready to learn.





Mealtime Routine

Some children have been used to having lots of snack food throughout the day so begin to set mealtimes so they are ready for the school routine.

Independence

Provide them with opportunities throughout the day to be independent again as they may have become used to people doing things for them.



Understanding the Pandemic

Use social stories to explain what has happened and why life at school is going to be different. When children understand the reasons for changes in their lives, they are more accepting of them. This is also an opportunity to remind them of the new routines which will keep them safe, such as handwashing and social distancing. (social stories available on the school website)

Preparing Your Child for Returning to School

Although there will be lots of change at school, there will also be a lot that is the same and it is important to remind children of this. Talk these ideas through with your child:

What will be the same	What will be different
The building.	Some of the furniture, the layout and the displays around the school.
The teachers will all be teachers from the school.	There will be 1 new teacher.
The children will all be children from the school.	The year 6 children will have left and there will be new children in Year R.
Break times will still take place.	Your breaktime may be at a different time to the one you are used to and there will be fewer children playing.
You will still do learning.	The timetable will be different and you may use different ways of learning eg. you may use a learnpad more than you are used to.
There will still be school rules.	There will be some new rules to keep us all safe.
As always, you will need to wear safe, sensible shoes have long hair tied back, and jewellery will not be allowed.	On PE days you will come to school in your PE kit and you won't change at school.



Take a minute to think about how you are feeling about returning to school.

One thing that hasn't changed is our commitment to doing the best we can for our school community, and we will try our hardest to make it a smooth transition for everyone!