The Laurels
PRIMARY SCHOOL

Remote education provision: Information for parents
January 2021

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Home learning will continue using the links in the letter emailed to you. The school has also purchased a subscription for your child to access the following websites:

Maths

- Numbots (for all year groups) (Same password as TT Rockstars)

- Times Tables Rockstars (Years 3,4,5,6 and optional for Year 2) Postcode: BN13 3QH Maths shed

- White Rose parent workbooks (all years)

English

- Accelerated Reader (Years 2,3,4,5,6)

- Spelling Shed (Years 1 – 6)

- Letterland phonics (Reception) School id: laur546

- Letterjoin.co.uk for handwriting Username: eg1259 password: home

- Oxford Owl have free reading books for different reading stages.

If your child is well enough, he/she can access home learning through Oak National Academy. Oak's lessons are searchable by year group.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, when specialist equipment is needed in Science and DT lessons.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	Work is set of the equivalent length to the core teaching pupils would receive in school, and as a minimum this is 3 hours a day, on average, across the school cohort: 9:00am – 10:00am **Maths live** 11:00am – 12:00pm **English live** 1:00pm – 2:00pm **Foundation subjects live** (geography, history, science, art, music, design and technology, Religious Education and in Key Stage 2 only, French and Spanish)

Accessing remote education How will my child access any online remote education you are providing?

- We are using Google Classroom for all children at The Laurels for our home learning offer.

- Google Classroom is a space where children can access their learning online. It is available through a PC, laptop or Chromebook as well as a downloadable app on most tablets and smartphones.

- Teachers will teach live lessons throughout the day which will also be recorded. They will also upload written and video instructions to explain tasks where appropriate.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Request laptops from the government portal when eligibility criteria has been met
- Lend data SIM cards when available
- Supply written materials such as workbooks and printed packs by teachers

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons) via Google Meet
- recorded teaching (e.g.video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets) on request from the school.
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences:

In addition, the school has purchased subscriptions to the following:

- EduShed (Maths Shed and Spelling Shed)
- TT Rockstars/Numbots (Maths)
- Espresso (whole curriculum)
- White Rose Maths
- Dimensions@home (foundation subjects)
- Letterland (phonics)
- Letterjoin (handwriting)
- BBC Bitesize

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- The Laurels Primary School is committed to working in close partnership with families and recognises each family is unique and because of this remote learning will look different for different families in order to suit their individual needs.

- The Laurels Primary School will provide support for parents to use Google Classroom through **support@itservices.dmat.education**

- Where possible, it is beneficial for young people to maintain a regular and familiar routine. The Laurels Primary School would recommend that each 'school day' maintains structure.
We would encourage parents to support their children's work, including finding an appropriate place to work and, to the best of their ability, support pupils with work encouraging them to work with good levels of concentration.

- Every effort will be made by staff to ensure that work is set promptly. Should accessing work be an issue, parents should contact school promptly and alternative solutions may be available. These will be discussed on case-to-case basis.

- We would encourage parents to follow the **'digital 5 a day' framework** which provides practical steps to support a healthy and balanced digital diet.

- All children (or their parents on their behalf) sign an 'Acceptable Use Policy' at school which includes e-safety rules and this applies when children are working on computers at home.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Teachers will take a daily register to monitor engagement with home learning and work may be submitted through Google Classroom or by emailing photographs or screenshots of work.

- Reading records will be checked to ensure children are reading daily

- If there is a concern around the level of engagement of a child, parents will be contacted via phone to assess whether intervention can assist engagement. It may be necessary to operate more flexibly, for example, to accommodate contexts where pupils are having to share a single device within the home, meaning that access to recorded lessons is needed.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Live classrooms enable important interaction between teachers and pupils through targeted questioning and discussion. Teachers can question individuals through the chat function, using google forms or Kahoot.
- All curriculum tasks should be submitted by 3.30pm daily so teachers can assess the work and use it to inform future lesson plans.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- We will identify the level of support required on an individual basis for children with SEND. We will ensure that pupils with EHC plans continue to have their needs met while learning remotely, and liaise with the headteacher and other organisations to make any alternate arrangements for pupils with EHC plans and IHPs
- We will work with families to ensure that the technology used for remote learning is accessible to all pupils and that reasonable adjustments are made where required.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- Home learning will initially be provided through the links in the letter emailed to you.