

Area Spend	Total budgeted cost	Contribution from additional sports funding	Description of Provision	Intended outcomes	How impact will be measured	Impact of Intervention
Key Indicator 1 – The engagement of all pupils in regular physical activity						
Curriculum resources	£800	£800	Purchasing of specific PE equipment to enable a variety of sports to be taught in PE lesson and in after-school clubs.	Pupils have access to different sports to engage and enthuse them in sport.	Observation of pupils in school. Pupil and staff voice.	
Playtime resources	£1000	£1000	TAs and sports leaders (when trained) will encourage pupils to use resources at breaktime to be more active.	Pupils more active on the playground and engaging more in games and sport.	Observation of pupils in school. Pupil and staff voice.	
Balance Bikes	£1500	£1500	The programme is designed to help children gain the confidence and skills required to ride a pedal bike independently, getting them off to the best start in cycling and is part of the physical development key are in EYFS	All children in EYFS to be confident using a balance bike.	Observation and physical development are of development matters is achieved.	
Sensory circuits	£300	£300	To focus concentration in readiness for the day's learning. The circuit also encourages the development of the child's sensory processing skills.	For children attending the sessions to be better prepared for the day ahead.	Observation and progress of individual children.	
Key Indicator 2 – Profile of PE and sport is raised across the school as a tool for whole-school improvement.						
Subject leader release time	£7000	£7000	Team teaching and coaching staff members during games and PE lessons Work with other subject leaders to add active learning into all subjects	To improve the delivery of PE. Improve staff confidence and subject knowledge	Lesson observations Pupil voice	
Sports days – Indoor athletics, summer games	£1000	£1000	Sports enrichment days at the MAT high school working with sports leaders and specialist staff in athletics and indoor athletics	To give every child in KS2 the opportunity to experience professional facilities (sports hall, 3G pitch)	Observation Pupil voice	
Sports leader training	£500	£500	Pupils in Y4 and 5 and receive sports leader training to lead sport activities and games during break and lunchtime on the playground.	Pupils are more active at break and lunchtimes.	Use of playground equipment monitored	
Key Indicator 3 - Increased confidence, knowledge and skills of all staff in teaching PE and sport.						
Gymnastics CPD – Activ8	£1000	£1000	Morning INSET focusing on teaching gymnastics across the curriculum looking at the skills progressions. Health and Safety in gymnastics	Staff confidence and subject knowledge to be significantly improved as a result		
New planning for gymnastics	£2000	£2000	Progressive planning focusing on the school skills progression document to support the teaching of gymnastics (to include BG progression scheme)			
LTF coaching award x 2	£250	£250	Level 1 Tennis coaching award		Lesson observations Playground use Pupil voice	

Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils.

Mike Mullen - BMX	£700	£700	Growth Mindset through BMX BMX skills and tricks workshops and whole school assembly	Children to access different sport that are available locally and at a low cost. To listed to Mike's story and put it into their own context	Feedback form children and parents More children accessing their bikes for physical exercise	
Cricket coaching						
Hockey Heroes			To develop some physical hockey 'superpowers' such as dribbling, passing and goal scoring, but also places as much emphasis on character development superpowers including teamwork, communication, perseverance and respect.			

Key Indicator 5 - Increased participation in competitive sport.

Minibus costs for sporting events	£500	£500	To enable children to be transported to sporting events including to the high school	Children to access further external events	Numbers participating	
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