


History 	EYFS	Key Stage One		Key Stage Two			
		Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Chronology	Order and sequence familiar events	Fit people and events into a chronological framework.		Establish clear narratives within periods of history.		Make connections between periods of history.	
Continuity and change	State examples of change	Identify examples of growth and change over time.		Make links between events and changes across and within periods of history.		Explain change and continuity across and within periods of history.	
Cause and consequence	Know what causes everyday things to happen	Recognise what actions and events happened.		Identify the results of events, situations and changes.		Analyse and explain the results of historical events, situations and changes.	
History vocabulary	Understanding and use language related to the passing of time	Understand and use language related to the measurement of time.		Understand and use a range of historical terminology, some linked to concepts.		Interpret historical language in the context of concepts and questions linked to periods of history.	
Perspectives and interpretations	Identify how things can be done differently	Identify different ways in which the past is represented.		Understand that different versions of the past may exist, giving reasons for this.		Explain how and why different historical viewpoints and interpretations have been constructed.	
Similarities and differences	Know about similarities and differences between themselves and others	Know about similarities and differences between societies, including beliefs.		Compare and contrast a range of diverse societies.		Analyse the diverse experiences, beliefs and attitudes of people in past societies.	
Investigation		<ul style="list-style-type: none"> Use different sources of information to find out about the past Find out about the lives of significant people and events from the past and present 	<ul style="list-style-type: none"> Ask and answer questions about the past Explore places and investigate artefacts 	<ul style="list-style-type: none"> Develop the understanding of the past can be divided into different periods of time Explore the different ways we can find out about the past and how to understand the evidence 	<ul style="list-style-type: none"> Ask an answer of a variety of perceptive historical questions Investigate the characteristic features of and changes within periods of history that was significant for the locality and the UK 	<ul style="list-style-type: none"> Investigate the characteristic features of and changes within periods of History Devise historical valid questions about change similarity and differences investigate to find possible answers Investigate events in the past using primary and secondary sources 	<ul style="list-style-type: none"> Research and devise historically valid questions about change, cause, similarity and difference and investigate to find a range of possible answers
Observation		<ul style="list-style-type: none"> Using episodes from stories about the past, identify the difference between past and present 	<ul style="list-style-type: none"> Recognise why people did things and why events happened Identify differences between past and present and show how ways of life at different times with different to their own Identify different ways in which the past is represented Observe and handle a range of sources of information to find out about the past 	<ul style="list-style-type: none"> Identify different ways in which the past is represented Recognise similarities and differences between people's lives during different periods of time 	<ul style="list-style-type: none"> Identify the impact of the movement and settlement of people in different periods of British history Identify how significant events development or individual and groups have influenced their locality the UK and beyond in the recent and distant past Identify different ways in which the past is represented and interpreted and recognise how history is preserved 	<ul style="list-style-type: none"> Identify and describe reasons for and results of historical events, situations and changes Recognise primary and secondary sources Identify and describe the effects of some economic, technological and scientific developments 	<ul style="list-style-type: none"> Recognise social, cultural religious and ethnic diversity of societies Recognise that the past is represented and interpreted in different ways and give reasons for this Recognise and understand the broad chronology of major events in the UK and some key events in the wider world, from ancient Civilizations to the present day and locate within this the periods, events and changes they have already studied
Application		<ul style="list-style-type: none"> Place known events in chronological order Use common words and phrases related to the passing of time Make a personal link to the past by explaining artefacts and images 	<ul style="list-style-type: none"> Place events and objects in chronological order Use a wide vocabulary of everyday historical terms 	<ul style="list-style-type: none"> Use dates and vocabulary relating to the passing of time and sequence events Sequence several events or artefacts Begin to give reason for the results of the main events and changes Use sources of information including IT to find out about events people and changes 	<ul style="list-style-type: none"> Place events, people and changes into correct periods of time on a timeline Use dates and vocabulary relating to the passing of time including AD/BC Use and evaluate sources of information recognising that evidence varies in the extent to which it can be trusted Communicating knowledge and understanding in a variety of ways 	<ul style="list-style-type: none"> Place events, people and changes into correct periods of time Use dates and vocabulary relating to the passing of time including ancient modern BC, BCE, AD, century and decade Interpret historical evidence and relevant historical information making appropriate use of dates and times 	<ul style="list-style-type: none"> Use an increasing depth of factual knowledge to describe past societies and periods and make some links between them Suggest possible omissions and the means of finding out Select and combine information from different sources Recall, select, organise and communicate historical information in a variety of ways

