

RE Intent Map

At The Laurels, we teach Religious Education with the intent that children will leave our school with the ability to respect the beliefs of others, even if they differ from their own. We aim for our children to be able to reflect on what is important to them, how they can be good citizens of the world and how this may or may not be shaped by faith. We want our pupils to be resilient and able to hold true to their own beliefs and moral code. Our Religious Education lessons are designed to enable children to become reflective and respectful members of the community. We encourage children to discuss, debate, form their own opinions and to listen to others, whilst accepting that we don't have to agree with each other to be respectful. Our intent is for children to leave our school with a good understanding of the major world religions (particularly Christianity, Islam, Judaism, and Hinduism) and the ability to understand and respect the beliefs and cultural practices of others. This will help to enable them to be responsible and stay safe in the community and the wider world as they grow up. Learning Intentions are based on the West Sussex Agreed Syllabus for Religious Education.

	Autumn 1 Expression of Faith and Daily Life	Autumn 2 Christmas	Spring 1 Expression of Faith and Daily Life	Spring 2 Easter	Summer 1 Expression of Faith and Daily Life	Summer 2 Social Action, Faith and Morals
Year R	What Makes People Special? Christianity, Judaism Hinduism, Islam, Sikhism Talk about belonging and community and identity.	What is Christmas? Christianity Learn and retell the nativity and look at Christmas around the world.	How do people celebrate? Hinduism, Islam, Christianity, Lunar New Year Compare similarities and differences in celebrations.	What is Easter? Christianity Retell the Easter story and also compare our own Easter traditions.	Why are certain places special? Hinduism, Islam, Christianity, Sikhism Learn about places of worship: church, mosque, synagogue, temple.	What can we learn from stories? Hinduism, Islam, Christianity, Sikhism Read and discuss stories from religious texts with moral meaning: the crying camel, the loaves and the fishes.
Year 1	What does it mean to be a Christian? Christianity Explore what the Christian faith is, the bible and belief.	What would people give as gifts to Jesus if he was born now? Christianity Know the Nativity and talk about what would be important to give a baby now. Understand the giving of gifts for Christians.	Why do we wear special clothes? Hinduism, Islam, Christianity, Sikhism Recognise religious symbols and clothing and understand how our clothes can reflect community and belonging.	Does giving up something help you to be a better person? Christianity Lent, recognising less desirable habits and positive habits.	Is it possible to be nice to everyone all the time? What did Jesus teach? Christianity Faith and kindness. Jesus in the bible	What is charity? Faith and charities. Tikkum Olam, • Christian Aid, Islamic Aid • Idabah (worship and belief in action) in the Muslim community
Year 2	What is prayer and why is it important to many people? Islam, Christinaity, Hinduism and Judaism Compare different prayer rituals for each faith and talk about how the rituals reflect the beliefs	Is Christmas just one day? Christianity Learn about Advent through to the Epiphany of kings and the meaning of each festival.	How important is your name? Hinduism, Islam, Christianity, Sikhism Learn about naming rituals at birth for Christianity, Judaism, Sikhism and Islam. Learn about their own names and why they were chosen.	What is so important to Christians about Holy Week and Easter? Christianity Learn about Passover, the events of Holy Week and how it informs Christian belief.	What does it mean to be a Muslim? Islam Learn about Muslim beliefs, the Qu'ran and Eid	Why should we look after the planet? How does faith inform how we view the world Look at religious beliefs and how they could affect how we care for the planet, choices made about food and modern technology.
Year 3	How does celebrating Diwali bring a feeling of belonging to a Hindu child? Hinduism Learn about Diwali and what it means for Hindu faith.	Has Christmas lost its true meaning? Christianity Discuss the meaning of Christmas from a secular and a religious viewpoint.	How do religious books or teachings shape daily life? Hinduism, Sikhism, Christianity, Islam, Buddhism Learn about the bible, Torah, Qu'ran, teachings from the Buddha and hindu teaching	What is good about Good Friday? Christianity Learn about what happened on Good friday and why it is a good day when it remembers a terrible event.	How does the Qu'ran influence Muslims today? Islam Look at the five pillars of Islam and how that shape Muslim life, including Hajj.	Who are significant people of faith? Martin Luther King, Malala Yusef, Gandhi, Dai Lai Lama
Year 4	What is the best way for a Hindu to show commitment to their faith? Hinduism Learn about the beliefs, festivals and worship in Hinduism and how that shapes daily life.	What is the most significant part of the Christmas story for Christians today? Christianity Think about how the Christmas story reflects celebrations in modern life.	What is the best way for a Buddhist to lead a good life? Buddhism Learn about the beliefs, festivals and worship in Buddhism and how that shapes daily life	Is forgiveness always possible? Christianity Explore the theme of forgiveness, right and wrong and justice	Why is a Synagogue important for a Jewish person? Judaism Learn about the principle teachings of Judaism and understand how Judaism and christianity are similar and different.	What influence does religion have on culture? Look at religious art, sculpture and music and how that informs ritual, belief and morals.
Year 5	What are the important stages of life for a HIndu person? Hinduism Learn about the birth rites, weddings and death rites in Hinduism and how that shapes daily life.	Is the Christmas story true and does that matter? Christianity, Humanism, Consider how current Christmas traditions are rooted in the Christmas Story in the bible and which are more secular. Is it important to spend time with family, share gifts and celebrate regardless of faith?	What is the best way for a Christian to show commitment to God? Christianity Learn about the beliefs, festivals and worship in Christianity and how that shapes daily life.	How is sacrifice significant in Christianity and other religions? Explore the theme of sacrifice and giving things up in order to make improvements of gains in the longer term.	How do rites of passage shape Jewish life? Judaism Learn about the rites of passage and shabbat in Jewish life.	Why are some places and spaces sacred? Hinduism, Sikhism, Christianity, Islam, Buddhism Learn about pilgrimage to sacred spaces and talk about the human impact
Year 6	How was the world created? Christianity, Islam, Sikhism and science / humanism Compare creation stories and the influence that they have.	Do Christmas celebrations and traditions help Christians to understand who Jesus was and why he was born? Christianity Distinguish between religion and cultural celebrations, comparing those around the world.	How does faith shape our lives in England? Christianity (primarily) Look at how the Church of England influences law, working and shopping hours, dress codes and customs such as greetings and foods that are eaten.	Is anything ever eternal? Christianity Explore Christian beliefs about heaven and eternity.	How does faith help people to live a good life? Hinduism, Sikhism, Christianity, Islam, Buddhism Look at faith, codes of living and how it influences morals. Is faith essential to this?	