

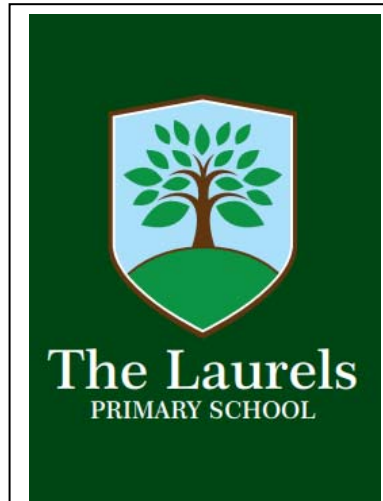
The DfE have stated the need *“to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.”*

Rule of Law

The importance of Laws, whether they be those that affect the class, School, or our country, are reinforced regularly in school assemblies, collective worship, PSHE, RE and other aspects of the curriculum. Pupils are taught the value and reasons behind laws: that they govern and protect us; the responsibilities that this involves and the consequences when laws are broken. Pupils are taught school routines so they understand what is necessary to learn in a safe and ordered environment. Visits to and visitors from authorities such as the Police; Fire Service; paramedics etc. are regular parts of our school calendar and help reinforce this message.

Democracy

Democracy is extensive within School. Pupils have the opportunity to have their voices heard through our School Council, the leaders of which are selected annually by a democratic election process. Representatives from all year groups are voted for by classmates. We hold regular learning discussions to enable Pupil Voice. Our School Values, along with the Behaviour Curriculum promote responsible behaviour. Children learn about the process of democracy through their topic work. We encourage pupils to take ownership of their school and learning. Pupils are always listened to carefully by adults and parent views are welcomed through surveys and opportunities to comment on school matters.



British values Statement

Respect for different faiths & beliefs

This is promoted through enhancing pupils' understanding of their place in a multicultural society and by providing opportunities to experience and explore diversity. Our behaviour and anti-bullying policies support the children's understanding and develop their ability to respect and understand the lives of others. We work closely with parents and the community to ensure inclusivity. World faiths are celebrated in assemblies, RE, and Global Citizenship; and members of different faiths are encouraged to share their beliefs and practices to enhance pupils' understanding. Pupils visit a range of places of worship as part of RE lessons throughout their time within School.

Tolerance & mutual respect

The school promotes respect for others through our Behaviour Curriculum and Policy which is modelled by all staff and children are recognised for modelling this too. We celebrate each other's achievements whether that be in or out of school through our weekly Celebration Assemblies.

Our School Ethos is based on our 3 Values which underpins our assemblies and collective worship.

Teachers plan exciting, interesting, challenging and innovative lessons where everybody is expected to do their best and respect others. Through a broad interconnected curriculum, we encourage children to recognise and challenge prejudicial or discriminatory behaviour.

Individual liberty

At The Laurels, we believe our pupils should move to the next stage of their education as confident, independent and motivated learners. Alongside rules and laws, we promote freedom of choice and the right to respectfully express views and beliefs. Through the provision of a safe, supportive environment, we provide boundaries for our pupils to make choices safely; for example:

- choices about how they can improve their learning
- choices around the participation in extra-curricular activities

As a School we provide boundaries for our pupils to make choices through the provision of a safe and caring environment. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and advised how to exercise these safely, through our cross curricular teaching of E-Safety, Computing and PSHCE. Children can apply for roles such as Library ambassador, Eco-Council or Digital Leader.