



# Year 6

## Curriculum Map

### Spring Term

# 2024

believe  
achieve  
succeed

## Maths

### Unit 1: Ratio

Learning the fundamentals of recognising and using ratio language and symbols

### Unit 2: Algebra

Identify and understand the concept of algebra

### Unit 3+4: Decimals, fractions and percentages

Consolidating and extending our prior knowledge of decimals before moving on to applying this knowledge to fractions and percentages

### Unit 5: Area, perimeter and volume

Recapping our previous learning in this area before applying this learning to contextual problems

### Unit 6: Statistics

Understanding and interpreting statistical data.

## Art & Design

### Design Technology

#### Art & Design

Children look at how artists convey a message, through imagery, symbols and mark making.

#### Design Technology

Research and design apparatus for a new playground.

## History

### Geography

#### History

WWII: Exploring why we went to war and what the families of Britain experienced.

#### Geography

Energy: Learning about renewable and non-renewable energy sources and the impacts these have on society, economy and environment.

## French

### Shopping in France

Children will be able to translate randomly generated numbers, joining in with stories and games and sort vocabulary based on genre.

## Science

### Light

Learn how light travels, allows us to see and creates shadows

### Evolution and inheritance

Children will learn about inherited traits and apply that knowledge to animals and plants. They will also learn about the lives of Mary Anning and Charles Darwin

## Religious Education

### How faith can shape our lives

How does the CoE influence law, work, shopping, dress codes and customs?

### Is anything eternal?

Explore Christian beliefs about heaven and eternity

## PE

### Invasion games

Hockey  
Tag rugby

### Indoor

Gymnastics  
OAA

## English

### Writing

During Spring 1, the children will be reading '**Survivors**' and will produce a range of non-fiction writing and poetry

During Spring 2, the children will be reading '**Private Peaceful**' and producing narrative pieces of writing.

### Reading

The class will be reading '**Final Year**' by Matt Goodfellow

### Grammar:

Use subjunctive verb forms for hypothetical situations

Become more familiar with colons and semicolons

### Handwriting:

Focussing on the letters weekly: k, b, h, r and applying these in extended writing

### Spellings:

Learning the statutory spellings for Year 5/6

## Music

### Songs of WWII

Developing greater accuracy in pitch and control

### Themes and variations (pop art)

Discover how rhythms can 'translate' to different instruments.

## Learning for Life

### The changing body

Learning about changes experienced during puberty, how a baby is conceived and develops

### Citizenship

Learning about human rights, environment, discrimination and valuing diversity.

## Computing

### Web Page design

Children research and evaluate a web page of their own design.

### Spreadsheets

Learning to organise data to create their own dataset. Children will begin to using formulae to analyse data.