



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. All funding must be spent by 31st July 2024.

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>Liaison and working in conjunction with Activ8 to provide clubs and CPD/focus particularly on those pupils who do not take up additional PE and Sport opportunities</p>	<p>Children, including those who are PP, have been offered a breadth and depth of extra-curricular activities and it has had them ready for competitions this academic year. Alongside this, working with activ8 has helped craft a new planning format, boosting teacher knowledge, skills and confidence, to ensure that children are learning more and remembering more in the long term.</p> <p>Competitions have been open to all children, regardless of ability and including those who may not always partake in sport outside of school.</p>	<p>Plans were created by teachers at the end of the last academic year, ensuring all staff understand their importance, value and delivery.</p>
<p>Extra notice boards around the school to raise the profile of PE</p>	<p>This has been created as the 'Laurels Legends' and celebrates a diverse range of skills and achievements from children all across our school.</p> <p>This ranges from cricket and tennis, to football and dance. Children are proud to take part in sport and keep physically active with this on-going initiative.</p>	<p>Exceptional number of children participating in out of school events. This needs to be built upon and continued.</p>
<p>Updated whole school facilities</p>	<p>Children have updated equipment and facilities to support the ability to engage in physical activity at school e.g. changed from removal of the shed to a stock take and playground markings.</p>	

<p>CPD – training in Flag football for 1 member of staff</p>	<p>This has supported children to compete in sports that would require a specialist and to a high level. Children take pride in competing in this event and Flag football is now embedded into the curriculum with up-to-date planning for staff.</p>	<p>Further CPD for all staff to support lesson delivery.</p>
<p>Increased opportunities to attend competitions and sporting events locally</p>	<p>Continued to work with the WSSA and use the PE lead. flag football coach and activ8 to ensure as many children, across the key stages, are taking part in physical activity.</p>	
<p>Pupils to understand competitive sport and the impact that this has on developing their life skills</p>	<p>Increased sporting achievements being shared in assemblies from both children staff and PE lead - this happens weekly. Children can confidently explain the importance of winning and losing, supported by the sporting fair play guidelines that have been implemented across classes, The use of sports leaders has supported children with understanding where sport can take them e.g. a coaching role and enrichment trips (Amex) linked into sport and numeracy.</p>	

## Key priorities and Planning

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>Raise the profile of PE internally through increased profile of PE for staff and pupils</i></p>	<p><i>PE Lead organising sports leaders across the school</i></p> <p><i>Staff wearing school sports kits for PE and events</i></p> <p><i>Pupils aspiring to be sports leaders and demonstrating sports skills</i></p> <p><i>Staff confidence through CPD to help them feel confident to promote PE in their class and provide the best teaching opportunities</i></p>	<p>Key indicator 3:</p> <ul style="list-style-type: none"> <li>- raising the profile of PE and sport across the school, to support whole school improvement</li> </ul> <p>Key indicator 1:</p> <ul style="list-style-type: none"> <li>- increasing all staff's confidence, knowledge and skills in teaching PE and sport</li> </ul>	<p><i>Kit provided to enhance profile, engagement and delivery of PE</i></p> <p><i>Pupils recognise the importance of PE kit through staff engagement</i></p> <p><i>Sports Leaders will promote and encourage sports across the school</i></p> <p><i>Sports Leaders will provide inspiration to pupils across the school</i></p> <p><i>Teachers are delivering well planned and designed lessons to support pupils make good progress and increase confidence</i></p> <p><i>Sports Lead upskilled to best plan and provide CPD for all staff through attendance at PE conference</i></p>	<p><i>Kit = £1654.00</i></p> <p><i>Staff CPD Activ8 session = £300</i></p> <p><i>PE conference/ including cover = £400</i></p> <p><i>Sports Leader 6-week course £150.00</i></p> <p><i>Sports Leader badges = £34.00</i></p>

<p><i>Raise the profile and increase engagement of PE externally through increased profile of PE for staff and pupils</i></p>	<p>Pupils will have opportunities to experience a wide range of sports through PE lessons and external opportunities and providers</p> <p>Staff confident to attend events and supported by the PE Lead</p>	<p>Key indicator 2:</p> <ul style="list-style-type: none"> <li>- increasing engagement of all pupils in regular physical activity and sport</li> </ul> <p>Key indicator 4:</p> <ul style="list-style-type: none"> <li>- offer a broader and more equal experience of a range of sports and physical activities to all pupils</li> </ul> <p>Key Indicator 5:</p> <ul style="list-style-type: none"> <li>- increase participation in competitive sport</li> </ul>	<p>Pupils will learn to swim before leaving primary school</p> <p>Pupils provided with opportunities to participate in wider sports events</p>	<p><i>Swimming = £1,436.00</i></p> <p><i>Time to Dance = £687.00</i></p> <p><i>WSSA = £1,210.00</i></p> <p><i>Clubs/Enrichment = £8349.00</i></p> <p><i>Whole-School Sports Activity Day = £200.00</i></p>
<p>Develop skills for all pupils in a wider range of sports to inspire and encourage engagement</p>	<p>PE equipment for all areas of the PE curriculum</p> <p>PE equipment for extra-curricular sports</p> <p>External support for Sports Day Events for KS1 and KS2</p>	<p>Key indicator 2:</p> <ul style="list-style-type: none"> <li>- increasing engagement of all pupils in regular physical activity and sport</li> </ul> <p>Key indicator 3:</p> <ul style="list-style-type: none"> <li>- raising the profile of PE and sport across the school, to support whole school improvement</li> </ul> <p>Key indicator 4:</p> <ul style="list-style-type: none"> <li>- offer a broader and more equal experience of a range of sports and physical activities to all pupils</li> </ul>	<p>Pupils will have opportunities to experience sports they have not played before</p> <p>Staff can develop their skills in a wider range of sports</p> <p>Children can participate in athletics events during sports day and experience competitive sports</p>	<p><i>Sports equipment = £1,188</i></p> <p><i>Gum shields = £40.00</i></p> <p><i>Throwing and catching pack £150.00</i></p> <p><i>KS1 Sports Days Delivery = £250.00</i></p>

<p>To develop early physical development skills through gross and fine motor skills, in order to support future PE skills across the school</p>	<p>EYFS equipment to support and develop gross and fine motor skills for EYFS/ Year 1 pupils</p> <p>Repainting playground markings to support physical and gross motor development in EYFS</p>	<p>Key indicator 2:</p> <ul style="list-style-type: none"> <li>- increasing engagement of all pupils in regular physical activity and sport</li> </ul> <p>Key indicator 4:</p> <ul style="list-style-type: none"> <li>- offer a broader and more equal experience of a range of sports and physical activities to all pupils</li> </ul>	<p>Pupils will develop better coordination, gross motor and fine motor skills through engagement in a wide range of activities and opportunities in EYFS</p> <p>Staff will understand the role of gross/fine motor development in wider physical development for pupils</p> <p>Pupils will experience a wide range of activities that may not be available beyond school</p>	<p><i>EYFS order = £712.00</i></p> <p><i>Repainting playground markings = £950.00</i></p>
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Sports Leader 6-week training programme delivered to 8x Y5 pupils	Widening opportunities to be active to pupils in EYFS, KS1 and KS2	Profile of PE raised by training certificates and celebration(s) in assembly, as well as a visual display on entrance to the school. Friday Flyer used to celebrate the achievements of children and staff.
Swimming provision delivered over 10 weeks at Arundel Lido	72% of Y5 cohort able to swim by end of year (this is over 3m)  A further 6/21 can swim 3 meters.	Where children unable to swim, target for additional support in Y6. All Y5 children were given the opportunity to take part in vital swimming lessons.
To introduce additional competitive sports to engage more pupils	Widening an array of clubs and competition opportunities for children in EYFS, KS1 and KS2	Children have taken part in a variety of events across the year including: KS1 gymnastics, time to dance, KS2 girls basketball, Year 2 Legacy Games, Quad Kids across the school, Cross Country, Indoor athletics and KS2 football opportunities. <u>The children placed as West Sussex Y5/Y6 football champions</u> and were runners up in the consequent finals, penalty shootout runners up and were Year 5 both boys and girls' runners up at the Cross Country event. This year has seen a vast amount of children compete and represent the school. We have celebrated these successes in our weekly celebration assemblies and in our community bulletins, this raising the profile of sport across the wider community.

New and up to date equipment	Children engaging in PE throughout the school day to enhance fitness and engagement	Equipment across the school for both lunch and play times was invested in; this includes new playground markings and football goals that meet the needs of KS2 and allow more ball games. Alongside this, EYFS, KS1 and KS2 had new equipment bought for their PE lessons.
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# Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
<p>What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 meters?</p>	<p>80% 20/25 pupils</p>	<p><i>5/25 pupils are not competent swimmers</i></p> <p><i>4/5 had very limited to no experience in pools or out of their depth</i></p> <p><i>2/5 had a visible fear of water and remained on the steps during sessions. Of these 2 children, 1 had been taken swimming regularly by parents and remained scared of swimming.</i></p>
<p>What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?</p>	<p>80% 20/25 pupils</p>	<p>Pupils not on track will remain not on track by the end of primary school 2024, as they are Year 6 pupils.</p>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>80% 20/25</p>	<p><i>Pupils were exposed to a 1 day training course to experience safe self-rescue techniques and ranges of experience.</i></p> <p><i>5/25 were not competent swimmers and could not access all aspects of the training.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>For 2024-2025, we will target children unable to swim for additional top-up during Y6.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p><u>Yes</u>/No</p>	<p>The teaching of swimming is completed by external providers. Teachers have been coached during these sessions and have had the opportunity to observe professionals teaching. They have developed a sound understanding of the expectations in swimming for KS2 and the progression required.</p>



Signed off by:

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Subject Leader or the individual responsible for the Primary PE and sport premium:	Emily Wadge
Governor:	Kerry Jones
Date:	16.07.24