

Year 1

Curriculum Map

Autumn Term

2024

believe
achieve
succeed

English

Writing

Children will be learning to write sentences with increasing independence. Some of these will be dictated sentences and some will be composed by the children independently.

Reading

Children will be building their fluency, using the sounds taught so far in phonics. Fluency means that 90% of the words are read by sight rather than sounding out. Reading the taught tricky words by sight.

Grammar: Children will be learning about how to use capital letters, spaces between words and full stops,

Handwriting: We will focus on the correct seating position for writing and using a comfortable and ergonomic grip on the pencil or pen. The Ladder Family (l, i, u, t, y and j) and the One-Armed Robot Family (n, m and h) will be the foci of handwriting sessions.

Spellings:

Spelling the Year 1 common exception words: I, no, go, to, the, into, my, by, he, she, we, me, be, saw, said, you, they, so

Maths

Unit 1:

Place value within 10: Children will be able to recognise, write and compare quantities to ten.

Unit 2:

Addition and Subtraction Within 10: Children will learn strategies for addition and subtraction using objects at first and moving onto counting forwards or back.

Unit 3:

Shape: Children will learn and discuss the names and properties of 2D shapes.

Unit 4:

Consolidation: Children will recap and review what has been learned so far, and apply it to problem solving and reasoning tasks.

Art & Design Technology

Structures: Designing, and constructing windmills.

Looking at ways of joining and making shapes.

Make your mark

Exploring mark making and line; working and experimenting with different materials.

Science

Animals, including humans 1

- All about me Children will learn how to identify, name, draw and label the basic parts of the human body and associated senses.

Seasonal Changes

Children will observe the seasonal changes, measure rainfall and look closely at their environment.

Music

Keeping the pulse (Theme:

My favourite things)

Children explore keeping the pulse together through music and movement, by exploring their favourite things.

History and Geography

How am I making History?

Children begin to look at a simple timeline extending back from their memories to before they were born.

What is it like to live here?

Children learn about the geographical features and weather types found where we live.

Religious Education

How did the World Begin?

Children will learn creation stories from Christianity, Judaism, Hinduism and Islam.

What do some people

believe that God looks like?

Children learn about how different religions represent God.

Learning for Life

Family and Friends: Children

learn about what a family is. They explore healthy friendships and how friends and families can help, care and support each other. They learn ways to solve problems or conflicts in friendships.

Phonics

We continue to follow Little Wandle

Autumn 1 will be a recap of phases 3 and 4 to promote fluency. We will work on recognising the tricky words by sight.

Autumn 2 will begin looking at alternative ways of writing sounds we have learned already.

PE

Games: learn basic movements including running, jumping, throwing and catching

Gymnastics: develop balance, agility and coordination

Dance: perform solo dances using simple movement patterns

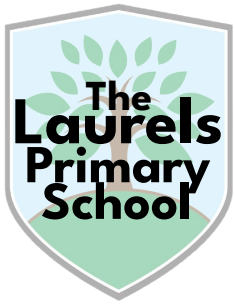
Computing

Technology around us -

Developing keyboard and mouse skills

Digital Painting - Explore the world of digital art and its range of creative tools.

Health, Wellbeing and Lifestyle Talking about e-safety and content copyright,



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Spring Term

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Maths

Unit 1: Place value within 20: We will partition teen numbers into tens and ones, using a range of counting resources.

Unit 2: Addition and subtraction within 20: We will be adding and subtracting using counters and then number lines to count on and count back.

Unit 3: Place Value within 50: Building on what has been learned in unit 1, we will be partitioning numbers to 50, using tens and ones.

Unit 4: Length, height, mass and volume: We will be measuring and comparing.

English

Writing

Children will continue to practise using punctuation appropriately, and remembering spaces between words. Children will be writing a new adventure for 'Traction Man' based on the book by Mini Grey. We will talk about adjectives and how they can develop their writing.

Reading

We will be building up comprehension skills, focussing on prediction, inference and vocabulary.

Handwriting:

We will complete the 'one armed robot' family: k,b,p,r and then begin the 'curly caterpillar' family: c,a,d,e,s,g

Spellings:

We will be looking at correct spelling of tricky words taught so far. These will be on the homework sheets each week but by the end of term all children should be able to spell: you, have, like, some, come, what, when, there, said, little, one

Art & Design

Design

Technology

Design Technology: We will be learning about ways to join materials whilst making puppets.

Art: Our unit of work will focus on creating sculptures using paper in different ways.

Science

Animals,including

humans: In these two units of work, we will be identifying and classifying animals and learning about diet and habitats before moving on to learning about human life cycles and characteristics.

Music

We will begin by learning about pitch and tempo and how they can vary within pieces of music. In the second half term we will be learning about classical music and the instruments which play different pieces.

History

Geography

History Our unit will focus on how toys have changed within living memory and how to use resources from Worthing Museum to support our work.

Geography We will be learning about weather systems.

Religious Education

Why do we wear special

clothes? We learn to recognise and understand how our clothes can reflect community and belonging.
Does giving up something help you to be a better person?
We learn about Lent.

Learning for Life

Safety and the Changing body

We learn how to respond in different situations such as what to do if lost and how to call the emergency services.
Citizenship We will be learning about: the importance of rules and have an introduction to democracy.

Phonics

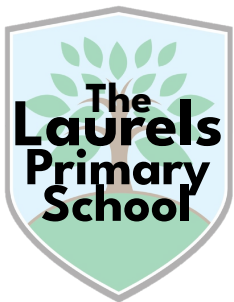
We will continue with Phase 5 alternative pronunciations and begin to look at 'Alien words' for the Phonics Screening Check. We will also be learning to read and spell 'tricky words' and build up our reading fluency.

PE

Gymnastics: We will be learning about travelling in different ways across a range of equipment.
Dance: We will be learning some partner dances.
Games: We will be travelling with the ball, changing direction with accuracy and coordination.

Computing

In the first half term we will learn to programme a beebot using simple commands. In the second half term children will be using labels to put objects into groups and labelling these groups. Children will be able to answer questions about data.



Year 1

Curriculum Map Summer Term

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Maths

Unit 1: Multiplication

We will be learning to count in twos, fives and tens. Children will then learn about equal grouping and making arrays. They will use this knowledge to multiply as repeated additions, and learn to divide by groups and then divide by sharing.

Unit 2: Fractions

Children will learn to find half and a quarter of both shapes and quantities.

Unit 3: Place Value within 100

Children will learn to count forwards and backwards to 100, partition numbers into tens and one and talk about one more / one less for numbers to 100.

Unit 4: Time and Money

We will be using time vocabulary. Children will learn to tell the time to the hour and half past the hour. With money, we will be learning to recognise coins and use them to count up totals.

Times tables/ Fluency:

We will be learning our 2, 5 and 10 times tables.

Art & Design

Design Technology

Colour splash

We will explore colour mixing using a range of tools to paint on different surfaces and create paintings inspired by Clarice Cliff and Jasper Johns.

Cooking and nutrition

Children will design a fruit and vegetable smoothie and accompanying packaging.

Science

Plants Children will learn to name and identify the different parts of common plants, as well as being able to recognise and name them. The life cycle of common plants will be drawn and labelled. They will learn about different types of plants; trees, flowers, vegetables and fruits.

Music

Musical vocabulary The children will learn the meaning of dynamics, pitch, pulse, rhythm, structure, tempo, texture, timbre. They will be able to move their body in response to music and choose instruments based on their timbre.

Vocal and body sounds Children will create their own graphic score and play from it. Make more than one sound on their instrument and with their voice.

History

How have Explorers changed the World? Children will learn about famous explorers past and present and the significance of their discoveries.

Geography

What is it like to live in Shanghai? Children will learn to compare where we live with Shanghai, looking at maps and photos.

Religious Education

Is it possible to be nice all the time? Children will learn some of the stories in the bible about Jesus' teaching about how to treat others. They will discuss how they feel they should be treated and should treat others. What is Charity? Children will learn what charities are and how some are linked to faith and their teaching of respect and kindness.

Learning for Life

Citizenship We will learn about: the importance of rules and consequences of not following them; caring for different needs, exploring our similarities and differences and an introduction to democracy. Economic Wellbeing We will talk about what money is and where it comes from, how to keep cash safe, the function of banks and building societies, saving and spending.

Phonics

Children will continue with Phase 5 and embedding their knowledge of alternative pronunciations. In Summer 2 they will complete the Statutory Phonics Screening Check which is carried out nationally.

PE

Multi Skills Children will be learning to improve their agility and coordination, and rope skills when skipping. They will practise a range of jumps including bunny hops and standing jumps.

Games They will participate in team games using the skills taught in the previous terms, and learn simple skills for attacking and defending.

Computing

Digital writing - Using a computer to create and change text. Children will consider the differences between using a computer and writing on paper. Introduction to animation - On screen programming through Scratch Jr. Investigating sprites and programming using blocks to use, modify and create algorithms.

English Writing

We will be writing our own verses of Michael Rosen's poem 'Don't' before returning to narrative writing and writing in series of sentences. Children will learn to re-read their work to ensure it makes sense, and begin to edit it accordingly.

Reading

We will be focussing on comprehension skills and building fluency. Children will be learning to read a text and then answer questions, using the words that the author has used.

Grammar:

By the end of the term children will be punctuating most sentences correctly with a capital letter for places, days, names and at the start of a sentence. They should use a full stop, exclamation mark or full stop appropriately.

Handwriting:

We will complete the curly caterpillar family with f, q and o then move onto the Zig Zag Monster family: z, x, w and v as well as reviewing all we have learned this far.

Spellings:

Children will learn to spell the days of the week correctly and continue working on the Year 1 spelling lists that were handed out at parents evening.