



Year 1

Curriculum Map Summer Term

2025

believe
achieve
succeed

English Writing

We will be writing our own verses of Michael Rosen's poem 'Don't' before returning to narrative writing and writing in series of sentences. Children will learn to re-read their work to ensure it makes senses, and begin to edit it accordingly.

Reading

We will be focussing on comprehension skills and building fluency. Children will be learning to read a text and then answer questions, using the words that the author has used.

Grammar:

By the end of the term children will be punctuating most sentences correctly with a capital letter for places, days, names and at the start of a sentence. They should use a full stop, exclamation mark or full stop appropriately.

Handwriting:

We will complete the curly caterpillar family with f,q and o then move onto the Zig Zag Monster family: z,x,w and v as well as reviewing all we have learned this far.

Spellings:

Children will learn to spell the days of the week correctly and continue working on the Year 1 spelling lists that were handed out at parents evening.

Maths

Unit 1: Multiplication

We will be learning to count in twos, fives and tens. Children will then learn about equal grouping and making arrays. They will use this knowledge to multiply as repeated additions, and learn to divide by groups and then divide by sharing.

Unit 2: Fractions

Children will learn to find half and a quarter of both shapes and quantities.

Unit 3: Place Value within 100

Children will learn to count forwards and backwards to 100, partition numbers into tens and one and talk about one more / one less for numbers to 100.

Unit 4: Time and Money

We will be using time vocabulary. Children will learn to tell the time to the hour and half past the hour. With money, we will be learning to recognise coins and use them to count up totals.

Times tables/ Fluency:

We will be learning our 2, 5 and 10 times tables.

Art & Design

Design Technology

Colour splash

We will explore colour mixing using a range of tools to paint on different surfaces and create paintings inspired by Clarice Cliff and Jasper Johns.

Cooking and nutrition

Children will design a fruit and vegetable smoothie and accompanying packaging.

Science

Plants:

Children will learn to name and identify the different parts of common plants, as well as being able to recognise and name them. The life cycle of common plants will be drawn and labelled. They will learn about different types of plants; trees, flowers, vegetables and fruits.

Music

Musical vocabulary The children will learn the meaning of dynamics, pitch, pulse, rhythm, structure, tempo, texture, timbre. They will be able to move their body in response to music and choose instruments based on their timbre.

Vocal and body sounds:

Children will create their own graphic score and play from it. Make more than one sound on their instrument and their voice.

History

How have Explorers changed the World?

Children will learn about famous explorers past and present and the significance of their discoveries.

Geography

What is it like to live in Shanghai?

Children will learn to compare where we live with Shanghai, looking at maps and photos.

Religious Education

How do we know that new babies are special?

In this unit of RE, the children will learn about birthing and naming ceremonies in different religions. They will learn about Adhan and Aqiqah in Islam, Jatakarma in Hinduism as well as the Christian celebration of baptism.

Learning for Life

Citizenship

We will learn about: the importance of rules and consequences of not following them; caring for different needs, exploring our similarities and differences and an introduction to democracy. Economic Wellbeing We will talk about what money is and where it comes from, how to keep cash safe, the function of banks and building societies, saving and spending.

Phonics

Children will continue with Phase 5 and embedding their knowledge of alternative pronunciations. In Summer 2 they will complete the Statutory Phonics Screening Check which is carried out nationally.

PE

Games: The children will be participating in 'Forest Schools' in Summer 1 and 'Net and Wall Games' in Summer 2.

PE

The children will be learning about balancing, hopping and jumping, and throwing in 'Athletics' in Summer 1 and stability, control and how to roll 'Gymnastics' in Summer 2.

Computing

Digital writing

- Using a computer to create and change text. Children will consider the differences between using a computer and writing on paper.

Introduction to animation - On screen programming through Scratch Jr. Investigating sprites and programming using blocks to use, modify and create algorithms.