



# Year 2

## Curriculum Map Summer Term

2025

believe  
achieve  
succeed

## English

**Writing:** Children will write character and setting descriptions and their own narrative using the stimulus of *'The Extraordinary Adventures of Mr Benn'*. They will also write non-fiction texts based on our History topic of 'What is a Monarch' and recounts of their trips to Arundel Castle and the beach. In Summer 2 Children will also write in response to *'Charlie and the Chocolate Factory'*.

**Reading:** Children will focus on comprehension as their fluency develops and will begin to read more accelerated reader books from the library.

**Grammar:** Children will continue to develop confidence in their use of nouns, adjectives, verbs and adverbs whilst learning new coordinating and subordinating conjunctions.

**Handwriting:** Children will be learning how to correctly form the letters f, q and o from the curly caterpillar family and z,v,w and x from the zigzag monster family.

**Spellings:** Following the Little Wandle Year 2 spelling scheme, Children will learn how to apply spelling rules to spell with increasing accuracy and confidence.

## Maths

**Measurement** Children will measure in centimeters, meters, millilitres, litres, grams, kilograms and degrees celsius and compare and calculate with these.

**Time** Children will learn to tell the time to o'clock, half past, quarter past, quarter to and to the nearest 5 minutes.

**Statistics** Children will collect data in tally charts and draw and interpret block diagrams and pictograms.

**Position and direction** Children will describe and identify positions, movements and turns and identify patterns.

**We will be recapping addition, subtraction, multiplication and division strategies and practicing the following times tables: 2s, 3s, 5s and 10s**

## Art & Design

### Technology

**Art - Sculpture and 3D - Clay Houses** Children will explore clay and learn techniques and skills which they will use to create a house tile.

**DT - Mechanisms - Moving Monsters** Children will use linkages to design and make a moving monster.

## Science

**Life Cycles** Children will learn and notice that animals, including humans, have offspring which grow into adults.

**Plants** Children will observe and describe how seeds and bulbs grow into mature plants and identify what plants need to grow and stay healthy.

## Music

**Structure: Myths and Legends**

Children will use clapping rhythms and create structures using rhythmic patterns.

**Pitch - Musical Me**

We will be playing songs using tuned percussion and reading simple symbols representing pitch.

## History

**What is a Monarch?**

Children will learn about what a monarch is and who our monarch is today. They will also learn about who William the Conqueror was and how he ruled. We will also learn about the features of a castle and how they have changed as well as visiting Arundel castle.

## Religious Education

**How do some people talk to God?**

Children will learn about prayer rituals.

**Where do some people talk to God?**

Children will learn about places of worship.

## Learning for Life

**Citizenship** Children will learn about rules, school and local environments, job roles, different communities, and the importance of giving opinions.

**Economic Wellbeing** We will explore where money comes from, banking and what bank accounts are and needs and wants.

## Geography

**What is it like to live by the coast?**

Children will be exploring what the coast is, features of a coast and what seas and oceans surround the UK. We will learn about human and physical features of coastal towns as well as our local coast by taking a trip to Worthing beach.

## PE

**Forest school** - take part in hands on experiences in the natural environment.

**Invasion games and striking and fielding** - learn how to defend (fielding) and attack (striking).

**Athletics** - develop skills in how to run at different speeds, throw and jump.

## Computing

**Programming - Robot Algorithms** Children will learn how to use instructions and build sequences.

**Data and Information - Pictograms** - children will understand what data means and how this can be collected in the form of a tally chart.