



Year 3

Curriculum Map Summer Term

2025

believe
achieve
succeed

English

Writing

We will begin by looking at the book 'The Matchbox Diary' by Paul Fleischman. Children will work towards writing a rhyming poem to perform to an audience. After half term, children will write an adventure story inspired by 'Marcy and the Riddle of the Sphinx' by Joe Todd-Stanton.

Reading

Through daily reading sessions, children will develop both their fluency and comprehension by engaging in discussion around high quality texts and answering vocabulary, inference, prediction, explanation, retrieval and summary questions.

Grammar:

Through writing non-chronological reports, children will build upon existing knowledge of using headings and subheadings to organise text. Children will read aloud to groups/class learning to use appropriate intonation, controlled tone and volume to ensure the meaning is clear. We will learn how to use the present perfect form of verbs instead of the simple past

Handwriting:

In summer 1 we'll be looking at the curly caterpillar family (f, q and o) then in summer 2 our focus will be the Zigzag Monster family (z, v, w and x).

Spellings:

During the term, we'll look at a variety of spelling patterns and rules including -gue and -que, homophones and words ending in -sion.

Maths

Mass & Capacity

Children will measure in grams and kilograms, working with equivalence.

Fractions

Children will develop addition and subtraction skills using fractions, and finding fractions of a set of objects

Money

Using money to problem solve and converting amounts of money between pounds and pence

Time

Children will develop their skills in telling the time and using days/hours

Shape

Children will develop an understanding of angles and 2D shapes

Statistics

Children will represent data and use bar charts and tables

Times tables - continued practise on 3, 4 and 8s

Art & Design

/Design Technology

Children will be exploring textiles in Design and Technology. They will learn how to cross stitch and applique. In Art and Design, children will explore a range of Ancient Egyptian art, papermaking techniques and patterns in the lead up to creating an Egyptian scroll.

Science

Children will learn how to: identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers. They will explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant.

Music

Children will explore the theme "The Vikings" and develop their singing technique. Learning to keep in time and work on musical notation and rhythm, the unit finishes with a group performance of a song with actions.

History/Geography

Summer 1 - Geography

In this unit, children will develop an understanding of settlements, considering human and physical factors. They will compare and contrast settlements in different global regions.

Summer 2 - Ancient Egypt

In this exciting unit, children will understand about ancient civilizations, the pyramids and ancient Egyptian beliefs.

Religious Education

During our two units this term, we'll first be studying Islam - what does it mean to be a Muslim? During the second part of the term, we'll look at the symbolism of water and fire within faiths.

Learning for Life

The topic of Citizenship will focus on human rights, local community, recycling, the laws we have and why they are important and the role of charity in their local community.

French

Building on their learning during autumn and spring, children will begin to understand sentence construction. We will learn how to say different family members, numbers beyond 20 and the difference between singular and plural.

PE

During the term, children will have the opportunity to develop a range of skills in sports including: tennis, indoor and outdoor athletics, gymnastics and tag rugby.

Computing

During the unit 'desktop publishing,' children will become familiar with the terms 'text' and 'images' and understand that they can be used to communicate messages. They will apply this knowledge to designing a magazine front cover template. Later in the term, children will deepen their knowledge of programming using the software 'Scratch.'