



# Year 4

## Curriculum Map Summer Term

2025

believe  
achieve  
succeed

## English

### Writing

During Summer 1, the children will be writing a narrative inspired by the book **'The Journey'** by Francesca Sanna. In Summer 2, they will be writing a variety of fiction and non-fiction pieces based around text extracts from **'The Miraculous Journey of Edward Tulane'**.

### Reading

Reading sessions will be based around the book **'Oliver and the Seawigs'** by Philip Reeve and Sarah McIntyre as well as other discrete texts which are linked to our geography, science, RE and learning for life topics.

### Grammar:

Children will learn expanded noun phrases, subordinating conjunctions, fronted adverbs (with a comma), inverted commas, using paragraphs, prepositions, present perfect tense and apostrophes.

### Handwriting:

The children will learn to join the following letters using the cursive style: f, q, o, z, v, w, x and revisiting previously taught joins.

### Spellings:

Homophones, s sound spelt c before i and e, 'sol', 'real' family words, prefixes 'super, anti and auto', 'bi', challenge words, possessive apostrophes with plural words and revision.

## Maths

### Unit 1: Decimals

Children will understand the place value of decimals up to 2 decimal places.

### Unit 2: Money

Children will learn how to write money with decimals & convert between pound and pence.

### Unit 3: Time

Children will learn how to tell the time.

### Unit 4: Shape

Children will deepen their 2D shape knowledge.

### Unit 5: Statistics

Children will be taught how to read graphs.

### Unit 6: Position and Direction

Children will learn how to read and plot coordinates on a grid.

### Times tables/ Fluency:

Children will be practising all facts ready for the Multiplication Tables Check.

## Art & Design

### Design Technology

**Art (Summer 1):** Children will learn how to use tints and shades to create 3D looking objects. They will create a final composition that they will paint using different techniques.

**DT (Summer 2):** Children will be analysing existing torches before moving on to developing and creating their own torches for a specific design brief.

## Science

### Summer 1:

Children will explore sound. They will learn about how sound is produced and how it travels. Children will also learn about the functions of the ear.

### Summer 2:

Children will learn in electricity how to create a circuit, the components of a circuit, what a switch is used for and insulators and conductors. We will also look at how to make a light bulb brighter/ dimmer using.

## Music

### Summer 1:

The children will listen to changes in pitch, tempo and dynamics and linked to their geography learning, represent different stages of the river through vocal and percussive ostinatos.

### Summer 2:

Drawing on their understanding of repeating patterns in music, pupils are introduced to the concept of motifs with a Roman theme

## History

### Geography

**Geography (Summer 1):** Children will learn about rivers, how they develop, the features of rivers, famous rivers and will study a local river to consider why it is used.

**History (Summer 2):** Children will investigate the achievements of the ancient Maya and the impact on society and beyond.

## Religious Education

### Summer 1:

Children will engage with a multitude of scripture from various worldviews and explore how the way it is written / translated may impact its use.

## Learning for Life

### Summer 1:

The children will continue learning about being safe when using the internet before starting a unit on Citizenship. This will focus on human rights, environmental issues and community diversity.

### Summer 2:

The children will then learn about economic wellbeing, exploring choices associated with spending, value for money and career aspirations..

## French

### Summer 1:

The children will be learning how to talk about food they eat as well as a balanced diet in French.

### Summer 2:

The children will learn how to further discuss their opinions of food in french and design their own French menu.

## PE

### Summer 1:

Children will develop key running, jumping and throwing techniques in our athletics unit. Children will also learn key racket and ball skills in our tennis unit.

### Summer 2:

Children will learn about attacking and defending principles in our rugby unit. Children will develop rolling, jumping and balancing movements in gymnastics lessons.

## Computing

### Summer 1:

Children will learn the concept of repetition in programming using Scratch. Children will be using count-controlled and infinite loops to modify existing games using repetition.

### Summer 2:

The children will apply their knowledge and understanding of networks, the World Wide Web, how to access, add and create content.