



Year 5

Curriculum Map Summer Term

2025

believe
achieve
succeed

English

Writing

During the Summer term, the children will be reading *The Paperbag Prince* and will produce a range of different writing responses with a focus on persuasion such as letters and non-chronological reports. In Summer 2, the children will be looking at poetry and writing in role.

Reading

Our class book this term is **Who Let The Gods Out? By Maz Evans**. Through daily whole class reading sessions, children will continue to develop both their fluency and comprehension skills by engaging in discussion around high quality texts and exploring different genres. The children will continue to focus on their VIPERS skills, unpicked using high quality texts.

Grammar:

Children will learn about modal verbs, subordinate clauses, formal and informal, parenthesis, commas for clarity and fronted adverbials, whilst recapping prior learning.

Handwriting:

The children will learn to join the following letters using the cursive style: f, q, o, z, v, w, x and revisiting previously taught joins.

Spellings:

Words ending in ous, words where suffix is added to words ending in y, words ending in ious and eous, challenge words, words spelled c before i and e, word families of 'sol' and 'real', homophones, hyphenated words and a recap of Year 5 words taught this year.

Maths

Unit 1: Shape

Children will learn about classifying measuring and drawing angles with protractors.

Unit 2: Position and direction

The children will learn how to read, plot and translate coordinates (as well as symmetry).

Unit 3: Decimals

The children will learn how to add and subtract decimal numbers.

Unit 4: Negative numbers

The children will be introduced to negative numbers and counting through zero.

Unit 5: Converting units

The children will convert between many different units (kg, km, mm, ml and time)

Unit 6: Volume

The children will learn about comparing and estimating volume and capacity.

Art & Design

Design Technology

Summer 1: DT - Children will learn the 'farm to fork' process of food, as well as the nutritional value of ingredients before cooking a bolognese sauce in groups.

Summer 2: Art - Using space as a topic, the children will learn about retrofuturism. They will understand the purpose and effect of imagery and will create a final piece through printmaking.

Science

Summer 1: The children this half term will be learning about Earth and space. They will learn about each planet, understanding the moon, time zones and the day/ night cycle.

Summer 2: In the last half term, the children will learn about living things and their habitats. This unit will build on their knowledge of life cycles and reproduction. They will also be given the opportunity to dissect an egg and pretend to be David Attenborough or Jane Goodall.

Music

Summer 1: Based on the theme of Ancient Egypt, children will learn to identify the pitch and rhythm of written notes and experiment with notating their compositions, developing their understanding of staff notation.

Summer 2: The children are introduced to a wide variety of musical theatre, where children learn how singing, acting, and dancing combine to create an overall performance.

History

Geography

Summer 1: In history, the children will be learning about the Tudor dynasty, including what Henry VIII was like, why he had so many wives and what a Royal Progress was.

Summer 2: In geography, the children will learn about desert biomes, characteristics, locate the largest deserts in each continent and how we use the desert, before considering some threats to them.

Religious Education

Summer 1: The children will be developing their knowledge about Judaism by looking at what is Shabbat, Rosh Hashanah, Hanukkah and bat mitzvahs/ bar mitzvahs.

Summer 2: In the final half term, the children will learn why some places and spaces are sacred in different religions, as well as pilgrimages and the human impact.

Learning for Life

Summer 1: The children will continue learning about the justice system, how parliament works, the role of pressure groups and the impact of energy on the planet before moving onto economic wellbeing.

Summer 2: In this half term, the children will learn about income, expenditure, borrowing money, risks with money and stereotypes in the workplace (and how this affects pay).

French

Summer 1: This half term we will be looking at the range of French-speaking countries around the world, continents and landscapes. We will also be revising prior learning.

Summer 2: In this final half term, the children will learn more about French-speaking countries and flags. They will learn to build this into sentences.

PE

Summer 1: The children will be starting their swimming lessons. They will also be learning athletics sports such as long jump, speed bounce, relays and throwing (javelins and shot put) as well as learning how to dance with a prop/stimuli (a chair).

Summer 2: The children will continue their swimming lessons and then be starting Forest School lessons.

Computing

Summer 1: The children will be developing their knowledge of selection by using the 'if... then' statements to design a quiz and understand algorithms further using Scratch

Summer 2: In this final half term, the children will be creating media by video editing. They will learn how to create short video in groups, how to capture, edit and manipulate videos.