



Year R

Curriculum Map Summer Term

2025

believe
achieve
succeed

Communication and Language

To use a wide range of vocabulary.

To be able to talk about what they see using a wide vocabulary.

To enjoy listening to longer stories and remember much of what happens.

To engage in extended conversations about stories to learn new vocabulary.

Say a sentence, write and read it back to check it makes sense.

Write a simple sentence.

Physical Development

In PE lessons we will be preparing for sports day - running races, javelin throw, long jump.

Games

participate in simple throwing and catching or football passing team games, using skills taught.

Children will continue to develop gross motor skills (large body movements) and fine motor skills (involving small muscles such as hands and fingers) through our engaging environment and adult initiated activity. *E.g. one handed equipment such as scissors and paintbrushes, weaving using ribbon or threading beads and attaching things with treasury tags or paper clips.*

Personal, Social and Emotional

Lessons will cover tooth brushing, good sleep routines and daily hygiene.

Children will learn about safely crossing the road and safety around roads.

Children will learn about keeping their bodies safe and who to talk to if they don't feel safe.

Children will learn about beach pollution and how to keep the beaches clean and safe for themselves and the animals that live there.

Understanding the World

Begin to understand the need to respect and care for the natural environment, and all living things.

Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.

Begin to make sense of their own life story, and family history.

Continue developing positive attitudes about the differences between people.

Learn about places of worship: church, mosque, synagogue, temple.

We will read and discuss stories from religious texts with moral meaning.

Expressive Arts and Design

Exploring the sculptural qualities of malleable materials and developing the use of tools and joining techniques; to designing and making clay sculptures

We will learn about the different features of boats and ships to build our own.

We will learn how we can use our voice and bodies to make sounds, experimenting with tempo and dynamics when playing instruments.

Learning about what makes a musical instrument, the four different groups of musical instruments, following a beat using an untuned instrument and performing a practised song.

Maths

Number

- continue to develop counting skills
- explore a range of representations of numbers
- compare quantities and numbers
- continue to identify when sets can be subitised /counted
- develop conceptual subitising skills

Children will begin to learn about spatial reasoning to support mapping skills.

Literacy

Develop phonological awareness so that they can spot and suggest rhymes. Spell words by identifying sounds in them and representing the sounds with a letter or sounds.

Write recognisable letters, most of which are correctly formed.

Write simple phrases and sentences that can be read by others.

Anticipate key events in stories.

Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary. Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role play.