



Year 1

Curriculum Map

Autumn Term

2025

believe
achieve
succeed

English

Writing

Children will be learning to write sentences with increasing independence. Some of these will be dictated sentences and some will be composed by the children independently.

Reading

Children will be building their fluency, using the sounds taught so far in phonics. Fluency means that 90% of the words are read by sight rather than sounding out. Reading the taught tricky words by sight.

Grammar: Children will be learning about how to use capital letters, spaces between words and full stops,

Handwriting: We will focus on the correct seating position for writing and using a comfortable and ergonomic grip on the pencil or pen. The Ladder Family (l, i, u, t, y and j) and the One-Armed Robot Family (n, m and h) will be the foci of handwriting sessions.

Spellings:

Spelling the Year 1 common exception words: I, no, go, to, the, into, my, by, he, she, we, me, be, saw, said, you, they, so

Maths

Unit 1:

Place value within 10 and 20: Children will be able to recognise, write and compare quantities to ten and twenty.

Unit 2:

Addition and Subtraction Within 10 and 20: Children will learn strategies for addition and subtraction using objects at first and moving onto counting forwards or back.

Unit 3:

Shape: Children will learn and discuss the names and properties of 2D shapes.

Unit 4:

Consolidation: Children will recap and review what has been learned so far, and apply it to problem solving and reasoning tasks.

Art & Design Technology

Structures: Designing, and constructing windmills.

Looking at ways of joining and making shapes.

Make your mark

Exploring mark making and line; working and experimenting with different materials.

Science

Animals, including humans 1

- All about me Children will learn how to identify, name, draw and label the basic parts of the human body and associated senses.

Seasonal Changes

Children will observe the seasonal changes, measure rainfall and look closely at their environment.

Music

Keeping the pulse (Theme: My favourite things)

Children explore keeping the pulse together through music and movement, by exploring their favourite things.

History and Geography

How am I making History?

Children begin to look at a simple timeline extending back from their memories to before they were born.

What is it like to live here?

Children learn about the geographical features and weather types found where we live.

Religious Education

How did the World Begin?

Children will learn creation stories from Christianity, Judaism, Hinduism and Islam.

What do some people believe that God looks like?

Children learn about how different religions represent God.

Learning for Life

Family and Friends:

Children learn about what a family is. They explore healthy friendships and how friends and families can help, care and support each other. They learn ways to solve problems or conflicts in friendships.

Phonics

We continue to follow Little Wandle

Autumn 1 will be a recap of phases 3 and 4 to promote fluency. We will work on recognising the tricky words by sight.

Autumn 2 will begin looking at alternative ways of writing sounds we have learned already.

PE

Games: learn basic movements including running, jumping, throwing and catching

Gymnastics: develop balance, agility and coordination

Dance: perform solo dances using simple movement patterns

Computing

Technology around us -

Developing keyboard and mouse skills

Digital Painting - Explore the world of digital art and its range of creative tools.

Health, Wellbeing and Lifestyle Talking about e-safety and content copyright,