



Year 3

Curriculum Map Autumn Term

2025

believe
achieve
succeed

English

Writing

We will be generating varied writing opportunities using engaging texts as stimuli from which to write. Children will have the opportunity to write at increasing length and for a variety of different purposes and will explore different genres of writing.

Reading

Through daily reading sessions, children will develop both their fluency and comprehension by engaging in discussion around high quality texts including our class novel and texts based around various linked topics. Comprehension will be developed by answering vocabulary, inference, prediction, explanation, retrieval and summary questions.

Grammar:

Children will consolidate their use of sentence punctuation including full stops and capital letters. They will also develop their understanding of the terms 'noun', 'verb', 'adjective' and 'adverb'. They will learn to improve the precision of their sentences using adjectives. They will also learn how to use pronouns to avoid repetition.

Handwriting:

In Autumn 1, children will focus on joins from the ladder family l, i, j, y, u and t. In Autumn 2, they will focus on joins from the one-armed robot family n, m and h,

Spellings:

We will be covering the following letter patterns, prefixes and suffixes: where ou makes different sounds, where y makes an /i/ sound, -sure and -ture, prefixes re-, dis-, and mis-, and words where '-ing', '-er' and '-ed' are added to multisyllabic words.

Maths

Unit 1:

Place Value

Children will be investigating numbers up to 1000, considering the place value of digits.

Unit 2:

Addition & Subtraction

Children will develop both mental and written calculation strategies within 1000.

Unit 3:

Multiplication & Division

Children will develop multiplication and division skills within 1000.

Times tables:

Children will develop their fluency/quick recall of multiplication and division facts linked to x3, x4 and x8 along with revisiting prior learning (x2, x5, x10).

Art & Design

Drawing

Children will develop an understanding of shading and drawing techniques to create botanical inspired drawings.

Design Technology

Children will learn about various fruits and vegetables, and when, where and why they are grown in different seasons. They will discover the relationship between colour and health benefits.

Science

Scientific Enquiry

Children will learn the scientific skills they will need to apply during each unit of learning during key stage 2.

Forces and Magnets

Children will learn about both contact and non-contact forces, how things move on different surfaces and magnetism.

Music

Creating compositions in response to an animation

Children will learn to tell stories through music, listen to music and consider the narrative it could represent.

Ballads

Children learn what ballads are, how to identify their features and how to convey different emotions when performing them.

History

Would you prefer to live in the Stone Age, Iron Age or Bronze Age?

Looking at the chronology of mankind from the Stone Age to the iron age, children are introduced to Britain's story over the prehistoric period.

Geography

Who lives in Antarctica?

Children explore the physical features of a polar region and how humans have adapted to working there.

Religious Education

What makes us human?

Children learn about beliefs about the soul in different religions.

Learning for Life Families and Relationships

Children will learn about the diversity of families, how to handle problems in friendships and bullying, and the importance of being a good listener.

French

About Me

This unit covers basic information, greetings, family members and languages.

Hobbies and Pets

This unit covers useful phrases, numbers, hobbies, playtimes and pets.

PE

Over the course of the Autumn term, children will have the opportunity to develop a range of fundamental skills and develop sports skills for football and basketball. They will also be taking part in forest school and learning through our outside nature area.

Computing

Computer systems and networks

Children will develop their understanding of digital devices, with an initial focus on inputs and outputs.

Creating Media

Children will become familiar with the terms 'text' and 'images' and understand their uses.