



# Year 4

## Curriculum Map

### Autumn Term

2025

believe  
achieve  
succeed

## English

### Writing

During Autumn 1, the children will be reading the 'Tin Forest' and will produce some descriptive writing as well as a non-chronological reports. In Autumn 2, the children will read the book 'Tuesday' and write a narrative as well as newspaper articles and poetry.

### Reading

During Autumn 1, the children will be reading our class novel: **Corey's Rock**. Reading lessons will be based around this text as well as other discrete texts using VIPERS.

### Grammar:

Children will recap basic grammar terminology before exploring past and present tense, using subordinating conjunctions, using adverbs, fronted adverbials and apostrophes.

### Handwriting:

The children will learn to join the following letters using the cursive style: l, i, u, t, y, j, n, m and h

### Spellings:

Homophones, prefixes in-, il-, im-, ir-, sub-, inter-, challenge words, suffix -ation and -ly, and words spelt ch makes sh sound

## Maths

### Unit 1: Place value and number

Children will learn to recognise the place value of each digit in a four-digit number as well as ordering, comparing and rounding.

### Unit 2: Addition and subtraction

Children will learn how to add and subtract with up to 4 digits using formal written methods.

### Unit 3: Area

Children will learn how to find the area of rectilinear shapes by counting squares.

### Unit 4: Multiplication and division

Children will learn how to multiply 3-digit numbers by 1-digit numbers and divide 3-digit numbers by 1-digit numbers.

**Times tables:** 2 weeks on: 5, 10, 2, 4, 8, 3

## Art & Design

### Design Technology

**Art (Autumn 1):** Children take inspiration from the rainforest and develop drawings through experimentation and textile-based techniques to design a repeating pattern suitable for fabric.

**DT (Autumn 2):** Investigate and model frame structures to improve their stability, then apply this research to design and create a stable, decorated pavilion.

## Science

**Living things and their habitats (Autumn 1):** Children will learn about habitats, animal adaptations and classifying animals.

**Animals including humans (Autumn 2):**

Children will learn about teeth, digestive system and food chains.

## Music

**Body and tuned percussion (Autumn 1):** Using a mixture of body percussion and tuned percussion instruments to create rhythms of the rainforest, layer by layer

**Rock and Roll (Autumn 2):** Learning about the origin and features of rock and roll music, pupils learn how to play the Hand Jive and Rock Around the Clock, looking specifically at a walking bass line,

## History

### Geography

**Geography (Autumn 1):** Children will learn why rainforests are important to us and where they are in the world.

**History (Autumn 2):** Children will learn how children's lives have changed from the Tudor period to the Victorians.

## Religious Education

**Are all religions equal? (Autumn 1):**

Children will connect ways in which religions are similar and consider the importance of differences.

**What makes some texts sacred (Autumn 2):**

Children will explore scripture from different religions.

## Learning for Life

**Families and relationships (Autumn 1):**

Children will learn about different types of family, understanding friendships, the roles of bully, appropriate manners and bereavement.

### Health and wellbeing

**(Autumn 2):** Learning to take greater responsibility for sleep, sun safety and wellbeing.

## French

### In the Classroom

**Autumn 1:** Children will be learning greetings, days of the week, numbers, how to tell the time and how to pronounce the sounds l and Ol.

**Autumn 2:** Children will learn how to talk about their hobbies, holiday and how to pronounce the sounds CH and J.

## PE

**Autumn 1:** Children will take part in forest school and learn key fitness skills.

**Autumn 2:** Children will learn about balances in gymnastics and key basketball skills such as dribbling and passing.

## Computing

**Creating media (Autumn 1):** Children will learn about input and output devices, learn about the ownership of audio and create a podcast.

**Programming (Autumn 2):** Pupils will create programs by planning, modifying, and testing commands to create shapes and patterns.