



Year R

Curriculum Map

Autumn Term

2025

believe
achieve
succeed

Understanding the World

- Sequencing events.
- Discussing how we have changed since birth.
- Discussing our families and communities.
- Thinking about our bodies.
- Autumn and the seasons.
- Diwali.
- Remembrance Day.
- The Christmas Story.
- People who help us in our community

Communication and Language

- Listening and attention skills
- Asking and answering 'what' questions
- 1:1 discussions
- Retelling a story

Physical Development

- Navigating space and changing direction
- Moving in time to music
- Exploring different ways of moving
- Scissor skills
- Chopping with a knife
- Doing up zips
- Writing position
- Writing our name

Our PE sessions are on a Friday and children will wear PE kit to school.

Personal, Social and Emotional

- Class rules
- Emotional regulation using colours
- Sharing interests
- Identifying feelings
- Importance of exercise
- School rules and values
- Listening to others
- Responsibility

Expressive Arts and Design

- Create simple observational drawings of ourselves and people who are important to us.
- Talk about ideas and explore different ways to record them using a range of media.
- Making verbal plans and material choices.
- Developing a junk model.
- Using knowledge from exploration to inform design.
- To know that there are special songs we can sing to celebrate events.

Maths

- Say the correct number word when I see number symbols 0-10.
- Order numbers 0-5.
- Match the number symbol with a group of up to 10 objects.
- Sort shapes
- Discuss patterns
- Discuss daily timetable including day, date and month
- Compare two groups and understand that bigger does not always mean more.
- Say that groups are equal by counting them and reaching the same number.
- Add by combining groups.
- Recall number facts within 5 e.g. 1+1, 2+1
- Take objects away and say how many I have left, within 5.
- Begin to know one less in number.
- Embed our shape and pattern knowledge.

Literacy

- Recognise phase 2 sounds and blend simple words independently.
- Recognise the tricky words I, is, no, go, into, we, me, be, he, she, of, has.
- Drawing & labelling.
- Ordering letters in our name.
- Writing our name.
- Join in with rhyming stories, finishing the phrase.
- Retelling familiar stories.
- Begin to discuss how characters are feeling and what they may be thinking.
- Segment and write simple words with support at first and then independently e.g. hat, dog, pen.
- Children will begin reading phonetically matched books from the Big Cat series